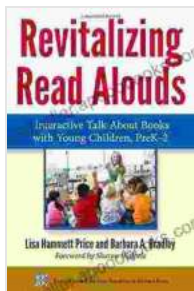


Interactive Talk About With Young Children PreK The Common Core State Standards

Engaging English Article

The Common Core State Standards (CCSS) are a set of educational standards that outline what students should know and be able to do in English language arts and mathematics at each grade level. The CCSS were developed by a consortium of states and were adopted by most states in the United States in 2010. The CCSS are designed to ensure that all students graduate from high school with the skills and knowledge they need to succeed in college and careers.



Revitalizing Read Alouds: Interactive Talk About Books with Young Children, PreK–2 (The Common Core State Standards in Literacy Series) by Angie Salisbury

★★★★☆ 4.3 out of 5

Language	: English
File size	: 6450 KB
Text-to-Speech	: Enabled
Enhanced typesetting	: Enabled
X-Ray for textbooks	: Enabled
Word Wise	: Enabled
Print length	: 168 pages
Screen Reader	: Supported



The CCSS for English language arts are based on six key areas: reading, writing, speaking and listening, language, and media literacy. The CCSS for

mathematics are based on five key areas: number and operations, algebra, geometry, measurement, and data analysis and probability.

The CCSS are a challenging set of standards, but they are also essential for ensuring that all students have the skills and knowledge they need to succeed in college and careers. The CCSS are being implemented in schools across the United States, and educators are working hard to develop effective ways to teach the standards.

One of the most important ways to teach the CCSS is through interactive talk. Interactive talk is a type of conversation that is focused on a specific topic and that allows all students to participate. Interactive talk can help students to develop their critical thinking skills, their communication skills, and their ability to collaborate with others.

There are many different ways to use interactive talk in the classroom. One common approach is to use a "turn and talk" strategy. In a turn and talk, the teacher poses a question to the class and then gives students a few minutes to discuss the question with a partner. After students have had a chance to discuss the question, the teacher leads a whole-class discussion on the topic.

Another common approach to interactive talk is to use a "jigsaw" strategy. In a jigsaw, the teacher divides the class into small groups. Each group is responsible for learning about a different aspect of the topic. After the groups have had a chance to learn about their assigned topic, they come back together as a whole class and share what they have learned with each other.

Interactive talk is a powerful tool that can be used to teach the CCSS in a variety of ways. By engaging students in interactive talk, educators can help students to develop the skills and knowledge they need to succeed in college and careers.

Benefits of Interactive Talk

There are many benefits to using interactive talk in the classroom.

Interactive talk can help students to:

- Develop their critical thinking skills
- Improve their communication skills
- Enhance their ability to collaborate with others
- Deepen their understanding of the content
- Increase their engagement in learning

Interactive talk is also a great way to differentiate instruction. By providing students with opportunities to talk about their learning in different ways, educators can meet the needs of all learners.

How to Use Interactive Talk in the Classroom

There are many different ways to use interactive talk in the classroom.

Here are a few tips:

- **Start small.** Don't try to implement interactive talk into your entire curriculum all at once. Start by using it for a few minutes each day in a small group setting.

- **Model effective talk.** Students need to see what effective talk looks and sounds like before they can do it themselves. Be sure to model good listening skills, respectful language, and clear thinking.
- **Provide scaffolds.** Some students may need some help to get started with interactive talk. Provide them with sentence starters, discussion questions, or visual aids.
- **Be patient.** Interactive talk takes time and practice. Don't get discouraged if students don't get it right away. Just keep providing them with opportunities to practice.

Interactive talk is a powerful tool that can be used to teach the CCSS in a variety of ways. By engaging students in interactive talk, educators can help students to develop the skills and knowledge they need to succeed in college and careers.

Call to Action

If you are looking for a way to improve your instruction and help your students succeed, I encourage you to start using interactive talk in your classroom. Interactive talk is a simple but powerful tool that can make a big difference in your students' learning.

Free Download your copy of *Interactive Talk About With Young Children PreK The Common Core State Standards* today!

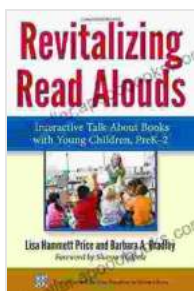
This book is a practical guide to using interactive talk in the classroom. It provides teachers with everything they need to know to get started, including:

- An overview of the CCSS
- A step-by-step guide to using interactive talk
- Dozens of ready-to-use discussion questions
- Tips for differentiating instruction
- And much more!

With *Interactive Talk About With Young Children PreK The Common Core State Standards*, you will be able to:

- Engage your students in meaningful conversations
- Help your students develop their critical thinking skills
- Improve your students' communication skills
- Enhance your students' ability to collaborate with others
- Deepen your students' understanding of the content
- Increase your students' engagement in learning

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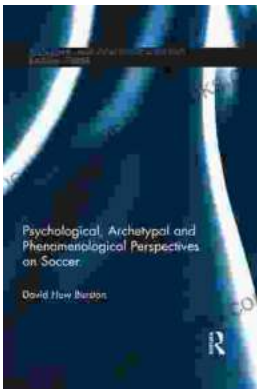
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