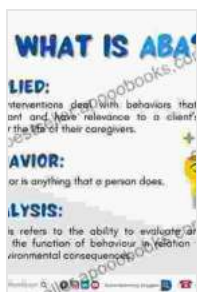


Glossary of Terms in Applied Behavior Analysis: The Ultimate Guide to ABA Terminology

Applied behavior analysis (ABA) is a scientific discipline that uses the principles of learning to change behavior. ABA is based on the idea that all behavior is learned and that it can be changed by changing the environment in which the behavior occurs.

ABA is used to treat a variety of behavioral problems, including autism, attention deficit hyperactivity disorder (ADHD), and conduct disorder. ABA can also be used to teach new skills, such as social skills, communication skills, and academic skills.



Behaviorspeak: A Glossary of Terms in Applied Behavior Analysis by Bobby Newman

★★★★☆ 4.6 out of 5

Language	: English
File size	: 400 KB
Text-to-Speech	: Enabled
Screen Reader	: Supported
Enhanced typesetting	: Enabled
Word Wise	: Enabled
Print length	: 150 pages
Lending	: Enabled



The glossary of terms in this article provides definitions for key concepts, techniques, and procedures used in ABA. This glossary is essential for

professionals, students, and anyone interested in understanding ABA.

Glossary of Terms

Applied behavior analysis (ABA): The scientific discipline that uses the principles of learning to change behavior.

Antecedent: An event or stimulus that occurs before a behavior. Antecedents can trigger or reinforce behaviors.

Behavior: Any observable action or response.

Behavior chain: A sequence of behaviors that are linked together.

Behavior modification: The use of ABA techniques to change behavior.

Consequence: An event or stimulus that occurs after a behavior. Consequences can reinforce or punish behaviors.

Discrete trial training (DTT): A type of ABA intervention in which a specific behavior is taught in a series of trials.

Extinction: The process of gradually reducing the frequency of a behavior by removing the reinforcers that maintain it.

Functional analysis: A process used to identify the antecedents and consequences that maintain a behavior.

Generalization: The process of transferring a behavior from one setting or context to another.

Incidental teaching: A type of ABA intervention in which new skills are taught during everyday activities.

Mand: A type of verbal operant in which a speaker requests something.

Naturalistic intervention: A type of ABA intervention that is conducted in natural settings, such as the home or school.

Operant conditioning: A type of learning in which the consequences of a behavior determine whether or not it will be repeated.

Positive reinforcement: A consequence that increases the likelihood of a behavior being repeated.

Punishment: A consequence that decreases the likelihood of a behavior being repeated.

Reinforcement: Any consequence that increases the likelihood of a behavior being repeated.

Response cost: A type of punishment in which a person loses a reinforcer for engaging in a problem behavior.

Shaping: A process used to teach new behaviors by gradually reinforcing approximations of the desired behavior.

Social skills training: A type of ABA intervention that teaches individuals how to interact with others in a positive and appropriate way.

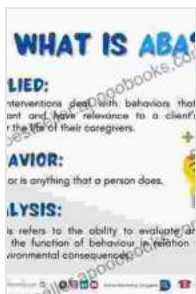
Stimulus control: The process of controlling the environment to increase the likelihood of desired behaviors and decrease the likelihood of problem behaviors.

Task analysis: A process used to break down a complex behavior into smaller, more manageable steps.

Token economy: A type of ABA intervention in which individuals earn tokens for engaging in desired behaviors and can exchange those tokens for reinforcers.

Verbal behavior: Any behavior that involves the use of language.

This glossary of terms provides a comprehensive overview of the key concepts, techniques, and procedures used in ABA. This glossary is essential for professionals, students, and anyone interested in understanding ABA.



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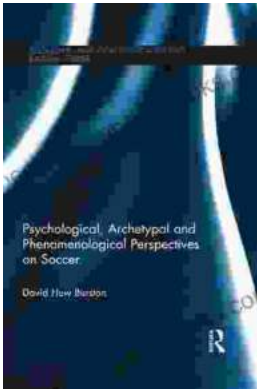
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