

Academic and Behavior Supports for At-Risk Students: A Comprehensive Guide

At-risk students are those who are at risk for academic failure or dropout. They may come from disadvantaged backgrounds, have learning disabilities, or have behavior problems. These students need extra support to succeed in school. There are a variety of academic and behavior supports that can be provided to at-risk students. These supports can help students improve their academic skills, behavior, and overall well-being.

Identifying Students at Risk

The first step in providing support to at-risk students is to identify them. There are a number of factors that can put students at risk for academic failure or dropout. These factors include:



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- Low academic achievement
- Poor attendance

- Behavior problems
- Socioeconomic disadvantage
- Learning disabilities
- Mental health problems

Schools can use a variety of data to identify students at risk. This data can include academic records, attendance records, behavior records, and demographic information. Schools can also use screening tools to identify students who may be at risk for academic failure or dropout.

Academic Supports

Academic supports can help at-risk students improve their academic skills. These supports can include:

- Tutoring
- Mentoring
- Small group instruction
- Computer-assisted instruction
- Summer school
- After-school programs

The type of academic support that is most effective for a particular student will depend on the student's needs. Some students may need one-on-one tutoring, while others may benefit more from small group instruction or computer-assisted instruction.

Behavior Supports

Behavior supports can help at-risk students improve their behavior. These supports can include:

- Positive behavior interventions and supports (PBIS)
- Functional behavior analysis (FBA)
- Behavior contracts
- Counseling
- Mentoring

The type of behavior support that is most effective for a particular student will depend on the student's needs. Some students may need intensive support, such as FBA and behavior contracts, while others may benefit more from less intensive support, such as PBIS or counseling.

Evaluating the Effectiveness of Supports

It is important to evaluate the effectiveness of the supports that are provided to at-risk students. This can be done by tracking student progress and outcomes. Student progress can be tracked using a variety of measures, such as grades, attendance, and behavior. Student outcomes can be tracked using measures such as graduation rates and dropout rates.

By evaluating the effectiveness of the supports that are provided, schools can ensure that they are providing the most effective support possible to at-risk students.

At-risk students need extra support to succeed in school. There are a variety of academic and behavior supports that can be provided to these students. By providing the right support, schools can help at-risk students improve their academic skills, behavior, and overall well-being.



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